



PROGRAM: EARLY CHILDHOOD EDUCATOR ASSISTANT

PROGRAM DURATION: 180 HOURS

PROGRAM DESCRIPTION

This program provides an in-depth exploration of the historical and theoretical aspects of child development. Students will examine physical, cognitive, language, and socio-emotional growth across the lifespan, with a focus on early childhood. Key topics include developmental theories, genetic and environmental influences, and strategies to support diverse learning needs.

PROGRAM PREREQUISITE

None

EXPECTED HOMEWORK HOURS

4 hours per week – assignments/quizzes

COMPLETION REQUIREMENTS

Students must complete each unit of the program with a grade of 60% or higher

DELIVERY METHOD

This program is delivered online

LEARNING OUTCOMES

See the details in the Program Content Table for details on the learning objectives and the outcomes for students.

REQUIRED TEXTBOOK / RESOURCES

- 1) Sorte, Joanne, Daeschel, Inge, Amador, Carolina. (2018). Nutrition, Health and Safety Children, 3rd Edition. Toronto: Ontario, McGraw-Hill Ryerson.
- 2) Additional required readings will be available online.

ASSESSMENT

The program format has both formative and summative assessments. Student should achieve an average of 60% or greater on all summative assessments to complete his program. The grading scheme is as follows:

Grade	Criteria
A	Student has received 80% or higher on all assessments
B	Students have received 70%-79% on all assessments
C	Students have received between 60%-69% on all assessments
DNC	Did Not Complete the program requirements necessary to graduate

Assessment	% of Final Mark
Weekly Quizzes	90%
Participation	10%
TOTAL	100%

Attendance: Attendance is based on completion of assessments. Please refer to college policy manual for more information.

PROGRAM CONTENT

WEEK	RESOURCE	LEARNING OUTCOMES
Unit 1 [ECEA 100]	Chapter 1 – Promoting Wellness	<ul style="list-style-type: none"> • Create and maintain a safe and healthy environment for children • Describe and demonstrate the role of an ECEA in promoting wellness • Understand the current issues that impact children’s health
Unit 2	Chapter 2,	<ul style="list-style-type: none"> • planning, preparing and serving meals and snacks which meet children’s
Unit 3 [ECEA 200]	Chapter - 3, 4 Promoting Good Nutrition	<ul style="list-style-type: none"> • planning, preparing and serving meals and snacks which meet children’s • nutritional needs

		<ul style="list-style-type: none"> • understand how nutrition affects children • analyze strategies to promote good nutrition
Unit 4 [ECEA 200]	Chapters - 5, 6, 7 Promoting Good Nutrition Continued	<ul style="list-style-type: none"> • learn about the science of nutrition
Unit 5 [ECEA 200]	Chapters 6	<ul style="list-style-type: none"> • describe how to feed toddlers, preschoolers and school aged children
Unit 6 [ECEA 200]	Chapters 7	<ul style="list-style-type: none"> • plan a menu • describe food safety
Unit 7 [ECEA 300]	Chapters - 8, 9 Promoting Healthy Practices	<ul style="list-style-type: none"> • create and maintain policies that ensure health and safety • Knowledge and practice of universal precautions, hygiene standards and • procedures • Create climate of health and wellness
Unit 8 [ECEA 300]	Chapters -10, 11, 12 Promoting Healthy Practices Continued	<ul style="list-style-type: none"> • Evaluate a child's health and development • Manage and understand special health care needs • Promote social and emotional development- Mental Health
Unit 9[ECEA 300]	Chapters – 13, 14 Promoting Safety	<p>Knowledge of licensing requirements for child care and child</p> <ul style="list-style-type: none"> • protection responsibilities • assess, manage and report illness and injuries with a focus on
Unit 10 [ECEA 300]	Chapter – 15 Promoting Safety Continued	<ul style="list-style-type: none"> • preventative practice • promote safe practices through effective classroom management

		<ul style="list-style-type: none"> • understand child abuse and neglect • manage emergencies
Unit 11 [ECEA 300]	Chapter – 16 Career Development	<ul style="list-style-type: none"> • Understand the labour marketing for ECEA • Identify key trends in the industry
Unit 12 [ECEA 300]	Career Planning & Resume Workshop	Final Exams/Assessments